

Education Scrutiny Committee Work programme (2020)

Outlined below is the Education Scrutiny Committee’s preliminary work programme.

The programme aims to prioritise areas of scrutiny where the Committee can add most value, either by holding to account or contributing to policy development. It does this by focusing on areas of public interest, where the committee’s impact can be measured, interrogating performance information and keeping abreast of current areas of change / review.

Agenda Item	Reasons and objective for item	Lead Member / Officer
25 November 2020, 1pm		
Draft Oxfordshire Special Educational Needs Strategy	An opportunity for Education Scrutiny Committee to hear about and comment on a draft of the developing Oxfordshire SEND Strategy.	Head of SEND
3 February 2021, 1pm		
Educational Attainment in Secondary Schools – Annual report	The approach and timing of this report will need to be reviewed in the light of availability of data at this time. There is an opportunity to update on the need for addressing catch-up and the attainment gap in deprived communities.	Deputy Director Children’s Services (Education)
TO BE SCHEDULED		
RSA/Ofsted/ Education Funding Agency (tbc)	Engagement session	RSC/Ofsted/EFA representatives/Deputy Director Children’s Services (Education)
2021/22 Admission Scheme changes	School Organisation Stakeholders Group asked Education Scrutiny to look at a report on the changes approved in the 2021/22 admissions scheme.	Head of Access to Learning (Allyson Milward)
Reintegration Timetabling Update	To receive an annual report about the number of reintegration timetables being used at schools across Oxfordshire as agreed at the	Head of Learner Engagement (Deborah Bell)

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	September 2019 committee meeting.	
Future annual reports	<ul style="list-style-type: none"> • Educational Attainment • Reintegration Timetabling • Direct Schools Grant High Needs Funding Block 	

ISSUES RAISED BY MEMBERS FOR PROGRAMMING		
Home to School Transport Policy	Discussion around forming a working group to input into the formulation of the policy for mainstream schools.	Cllr John Howson